## Major in Language Studies Teaching Concentration in Spanish Teaching

|  | Fall |  | Spring |  |
| :---: | :---: | :---: | :---: | :---: |
| First year | Class | CH | Class | CH |
|  | LLL 200 Intro to Language and Culture SPAN 20/L Intermediate Spanish I ENG 101 Freshman Writing I Communication Health \& Wellness | $\begin{aligned} & 3 \\ & 4 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | SPAN 202/L Intermediate Spanish II ENG 105 Freshman Writing II EPSY 202 Psych of Child \& Adolescence Laboratory Science | $\begin{aligned} & 5 \\ & 3 \\ & 3 \\ & 4 \end{aligned}$ |
|  |  | 16 |  | 15 |
| Second year | SPAN 301 Advanced Spanish Grammar SPAN 311 Intro to Spanish Culture <br> Fine \& Performing Arts <br> Literary Studies <br> CIMT 200 Teaching I <br> SPED 226 The Exceptional Learner | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 3 \end{aligned}$ | SPAN 303 Readings in Spanish SPAN 321 Advanced Spanish Conversation LING 420 Language Acquisition Quantitative Literacy Historical Studies | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
|  |  | 17 |  | 15 |
| Third year | SPAN 404 Spanish Phonetics SPAN 312 Spanish Literature CIMT 301 Teaching IIA* CIMT 302 Teaching IIB* Junior Composition EPSY 341 Educ in a Multicultural Society | $\begin{aligned} & 3 \\ & 3 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | Study Abroad |  |
|  |  | 16 |  | 15 |
| Fourth year | Upper Division Integrative Elective Ethics \& Social Responsibility LLL 490 Language Teaching Methods CIMT 400/L Teaching III \& Practicum LLL 400 | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 4 \\ & 1 \end{aligned}$ | LLL 402 Teaching an Integrated Unit CIMT 401 Student Teaching | $\begin{aligned} & 1 \\ & 11 \end{aligned}$ |
|  |  | 14 |  | 12 |

## * Must be admitted to BCP 1 to register

The Language Studies program is very flexible. This 4 -year plan is provided as one option. More language choices are available than those here. Students should meet with their advisor in their first semester to plan out their program of study.

## Major in Language Studies Teaching Concentration in World Languages

|  | Fall |  | Spring |  |
| :---: | :---: | :---: | :---: | :---: |
| First year | Class | CH | Class | CH |
|  | LLL 200 Intro to Language and Culture FREN/GERM/GRK/ITAL/JAPN/LAT/RUSS/ SPAN 201 <br> ENG 101 Freshman Writing I <br> Communication <br> Health \& Wellness | $\begin{aligned} & 3 \\ & 4 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | FREN/GERM/GRK/ITAL/JAPN/LAT/RUSS/ SPAN 202 <br> ENG 105 Freshman Writing II <br> EPSY 202 Psych of Child \& Adolescence Laboratory Science | $\begin{aligned} & 5 \\ & 3 \\ & 3 \end{aligned}$ |
|  |  | 16 |  | 15 |
| Second year | 300/400 Level LLL Electives <br> 300/400 Level LLL Electives <br> Fine \& Performing Arts <br> Literary Studies <br> CIMT 200 Teaching I <br> SPED 226 The Exceptional Learner | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 3 \end{aligned}$ | 300/400 Level LLL Electives 300/400 Level LLL Electives LING 420 Language Acquisition Quantitative Literacy Historical Studies | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
|  |  | 17 |  | 15 |
| Third year | 300/400 Level LLL Electives 300/400 Level LLL Electives CIMT 301 Teaching IIA* CIMT 302 Teaching IIB* <br> Junior Composition EPSY 341 Educ in a Multicultural Society | $\begin{aligned} & 3 \\ & 3 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | Study Abroad |  |
|  |  | 16 |  | 15 |
| Fourth year | Upper Division Integrative Elective Ethics \& Social Responsibility LLL 490 Language Teaching Methods CIMT 400/L Teaching III \& Practicum LLL 400 <br> Elective | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 4 \\ & 1 \\ & 3 \end{aligned}$ | LLL 402 Teaching an Integrated Unit CIMT 401 Student Teaching | $\begin{aligned} & 1 \\ & 11 \end{aligned}$ |
|  |  | 17 |  | 12 |

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## Major in Language Studies Teaching Concentration Teaching English as a Second

 Language|  | Fall |  | Spring |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Class | CH | Class | CH |
| First year | LLL 200 Intro to Language and Culture ENG 101 Freshman Writing I Communication Health \& Wellness FREN/GERM/GRK/ITAL/JAPN/LAT/RUSS/ SPAN 201 | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | LING 210 Intro to Linguistics <br> ENG 105 Freshman Writing II <br> EPSY 202 Psych of Child \& Adolescence <br> FPA <br> Laboratory Science | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 4 \end{aligned}$ |
|  |  | 15 |  | 16 |
| Second year | LING 311 Linguistic Analysis of English LLL Elective Literary Studies CIMT 200 Teaching I SPED 226 The Exceptional Learner | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 3 \end{aligned}$ | LING 420 Language Acquisition Quantitative Literacy Historical Studies Ethics \& Social Responsibility LLL Elective | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
|  |  | 14 |  | 15 |
| Third year | LING 414 Lexicology OR LING 417 Lang Differences <br> CIMT 301 Teaching IIA* <br> CIMT 302 Teaching IIB* <br> Junior Composition <br> EPSY 341 Educ in a Multicultural Society Elective | $\begin{aligned} & 3 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ | Study Abroad |  |
|  |  | 16 |  | 15 |
| Fourth year | Upper Division Integrative Elective LLL 413 Linguistic Diversity OR LING 415 <br> Topics <br> LLL Elective <br> LLL 316 Intro to TESL <br> CIMT 400/L Teaching III \& Practicum <br> LLL 400 | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 4 \\ & 1 \end{aligned}$ | LLL 402 Teaching an Integrated Unit CIMT 401 Student Teaching | $\begin{aligned} & 1 \\ & 11 \end{aligned}$ |
|  |  | 17 |  | 12 |

[^1]
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